

ACADEMIC ENTRY REQUIREMENTS

Entry Requirements have been set in place to ensure that all individuals who enter a Nationally Accredited Program have the appropriate skills and abilities they require to be successful in their studies. Some courses may have higher entry requirements, please check specific course brochures for more information. The following outlines entry requirements for international students intending to undertake study at Vibe College.

Note: All documents that are submitted upon application for enrolment at the College must be translated into English and be certified a true copy of the original.

ACADEMIC REQUIREMENTS

Each individual course at Vibe College has academic entry criteria that students must meet to be eligible for enrolment in that course.

For Certificate III level qualification:

- Students must have completed at least an Australian year 11 or equivalent
- Students must pass Vibe College's internal LLN/ English Placement test

For any Certificate IV, Diploma and Advanced Diploma level Qualification:

- Depending on the nationality of the student year 11 (Australian equivalent year 11) may be sufficient, please check with Vibe College prior to enrolment
- Students must have completed at least an Australian year 12 or equivalent
- Students must pass Vibe College's internal LLN/ English Placement test
- In the case of there being a long period of time between completion of a qualification and the intended start of study period, the applicant would need to have been working in the related field of intended study

**Applicable for student nationalities who would fall under SSVF matrix. Contact the International Marketing and Admissions Team to see if you would be eligible to take the Internal Vibe College LLN / English Placement Test and request for the link.*

ADDITIONAL REQUIREMENTS

- Satisfactory completion of K12 or overseas equivalent (recent K12 graduates are most preferred), or
- Students must have completed a bachelor's degree
- Mature age students (21 years or over) may be assessed for entry on a case-by-case basis (by providing a Resume/CV highlight relevant work experience). Applicable for Onshore Students
- Maximum Age: 30 year* (Exceptions Applicable as long as it is demonstrated, and the College is satisfied).

- Students with experience in a similar field heavily influences in the choice of course.
- Resume/Curriculum Vitae needs to be submitted.
- Evidence of personal development is highly recommended.
- Payslips, Recommendation Letters needs to be submitted.

ENGLISH LANGUAGE PROFICIENCY LEVEL

For Certificate III level qualification:

Students must provide evidence of attaining an overall IELTS score of 5.0 bands or equivalent scores on a similar test (such as TOEFL, PTE etc). Alternatively, students can be accepted into a course if they have:

- attained at least Pre-Intermediate Level of English and must provide evidence of the same, or
- passed Vibe’s relevant Internal English Placement Test

For any Certificate IV, Diploma and Advanced Diploma level qualification:

Students must provide evidence of attaining an overall IELTS score of 5.5 bands or equivalent scores on a similar test (such as TOEFL, PTE etc). Alternatively, students can be accepted into a course if they have:

- attained at least Upper Intermediate Level of English and must provide evidence of the same, or
- passed Vibe’s relevant Internal English Placement Test

COURSE MAPPING

Relevant Career Experience – Courses Students Can Enrol with Us	
Subjects Studied in Year 12	Vibe Courses
Information Technology Support	Information Technology Package
Hairdresser Barber	Hairdressing and Barbering Package
Banking Call Centres Accountancy	Leadership and Management Package
Hotel Manager Restaurant Manager Retail Assistant	Hospitality Package

Accountant	Accounting Package
#Special Requests Where a request, with solid evidence of position progression is proven to be possible, is submitted, enrolment may be granted upon a review of evidence provided.	Leadership and Management Package

COURSES ON OFFER

Course	CRICOS Course Code	Duration
Certificate IV in Accounting and Bookkeeping (FNS40217)	097786C	52 Weeks
Diploma of Accounting (FNS50217)	097785D	52 Weeks
Advanced Diploma of Accounting (FNS60217)	097784E	52 Weeks
Diploma of Leadership and Management (BSB51918)	098856G	52 Weeks
Advanced Diploma of Leadership and Management (BSB61015)	096123F	52 Weeks
Certificate III in Hairdressing (SHB30416)	093269A	75 Weeks
Certificate IV in Hairdressing (SHB40216)	093271G	28 Weeks
Certificate III in Barbering (SHB30516)	093270G	52 Weeks
Diploma of Salon Management (SHB50216)	096243J	52 Weeks
Certificate III in Hospitality (SIT30616)	093947A	52 Weeks
Certificate IV in Hospitality (SHB40416)	093950F	52 Weeks
Diploma of Hospitality Management (SIT50416)	093949K	104 Weeks
Diploma of Information Technology (ICT50118)	099818F	78 Weeks
Advanced Diploma of Network Security (ICT60215)	097309K	52 Weeks

WHAT TO INCLUDE IN A STATEMENT OF PURPOSE

A brief introduction about yourself and your family.

- Your educational history, employment history and information about any English test taken.
- Your reasons for not choosing your home country to undertake further studies.
- Your reasons for choosing Australia as a study destination (students must specifically write their reasons about not choosing other countries such as USA, Canada, UK, New Zealand etc).
- Reasons for choosing a particular city in Australia.
- Information about why you intend to study a particular stream.
- Your reasons for choosing Vibe College (students must specifically write reasons about not choosing other colleges including the names of the colleges that you considered in the process).
- Knowledge about the course/s you are going to study.
- What are your future plans after completing these course/s (we expect students completing diploma and advanced diploma to go further and study bachelor's degree – students must mention specifically the respective bachelor's degree and the university at which they intend to further study)
- Specify the job title you are seeking to gain in your home country after completing the studies in Australia.
- Demonstrate knowledge about the visa regulations and ties to home country

Note: SOP Genuine Temporary Entrant (GTE) statement must be at least 3 - 4 pages in length covering the above aspects

C O L L E G E

HOW TO STRENGTHEN A STUDENT'S GENUINE TEMPORARY ENTRANT STATEMENT

- A strong GTE statement is vital for a student to demonstrate that he/she is a genuine student and the student must be very aware of what he/she is mentioning on the GTE statement. Generic statements don't substantiate the facts. Students are required to work hard on preparing and expressing their Genuineness on the statements for which they must put ample time and effort into researching and putting things together.
- To further strengthen the GTE statements the following are highly recommended and our team at Vibe College will be highly vigilant of all the GTE statements submitted. All eCOE's will be released only after we are convinced the GTE statements comply with our requirements. Below are a few of the aspects that need to be included as a part of satisfying the GTE criteria.
- A strong GTE statement will support statements with concrete evidence. For example, statements concerning expectations of significantly improved circumstances and remuneration should demonstrate how this will be achieved against the background of prevailing economic circumstances in the applicant's home country. Evidence from reputable publications / organisations (including web links) concerning labour market prospects (and remuneration) helps us establish the veracity of those statements – it adds weight to the applicant's reasons for studying in Australia and helps to demonstrate that study is their primary purpose.
- In general, the GTE claims can be strengthened by applicants by providing more relevant and independent research on:
 - alternative course options in home country and region (including course content, associated education providers; course duration, costs and evidence that links successful completion to relevant employment outcomes)
 - alternative course options in Australia (including course content, associated education providers; course duration, costs and how the chosen course of studies/education provider will add value to the applicant's future compared to other education providers/ courses)
 - remuneration the applicant could expect to receive in the home or a third country, using the qualifications from the proposed course.

- Course options could be summarised in a table with the following headings:

Education Provider's Considered	Course	Website	Location	Cost/Duration	Comments on Advantages and Disadvantages of each Provider and Course with Reasons for Choosing or not choosing the Provider

- We expect student/s to include the above table in their GTE statements to demonstrate what other providers have the student/s considered and what made them choose Vibe College.
- Demonstrating a realistic knowledge of their intended course of study and associated education provider (by comparison to others) feeds into the assessment of the applicant's circumstances and whether the Student visa is being used to maintain ongoing residence in Australia.
- A strong application will include a GTE statement addressing each of the factors and then include concrete evidence to back up statements.

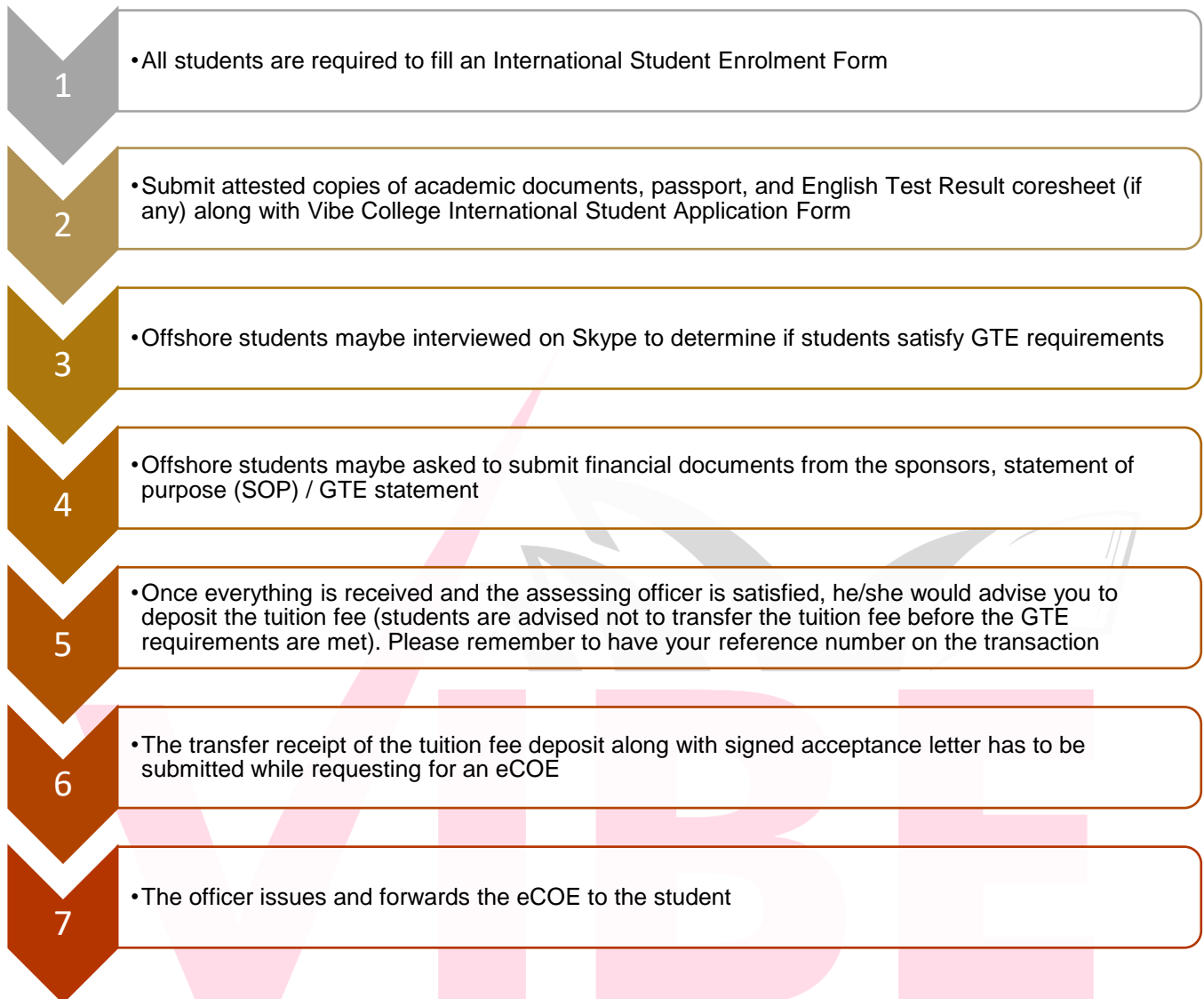
Further information on the GTE and GS is available on the Government Australian Department of Home Affairs website at: <https://www.homeaffairs.gov.au/>

LIST OF FINANCIAL DOCUMENTS REQUIRED

- Relationship Certificate with Sponsor/s
- Sponsorship Letter from Sponsor/s
- Education Loan or Bank Balance Certificate
- Income Proof with Income Tax submissions
- Property valuation from appropriate office
- Tax Clearance Letter (If applicable)

Note: **All documents submitted** in a language other than English, should be translated into English from Notary Public Lawyer

ENROLMENT PROCESS



Student applies for an Australian Student Visa at their nearest Australian High-commission overseas